

## Student Evaluation of Teaching, Fall 2018

### Christopher Howard, PHIL 164-001 MORALITY AND BUSINESS

Raters	Students
Responded	39
Invited	41
Response Ratio	95.1%

#### Overall

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, this course was excellent.	4.62	5.00	0.78	39	0.0 %	5.1 %	2.6 %	17.9 %	74.4 %
2. Overall, I learned a great deal from this course.	4.66	5.00	0.67	38	0.0 %	2.6 %	2.6 %	21.1 %	73.7 %
3. Overall, this instructor was an effective teacher.	4.81	5.00	0.58	36	0.0 %	2.8 %	0.0 %	11.1 %	86.1 %
4. The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.	4.44	5.00	0.88	39	2.6 %	0.0 %	10.3 %	25.6 %	61.5 %

#### Instructor

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The instructor clearly communicated what was expected of me in this class.	4.82	5.00	0.45	39	0.0 %	0.0 %	2.6 %	12.8 %	84.6 %
2. I was able to get individual help when I needed it.	4.69	5.00	0.47	36	0.0 %	0.0 %	0.0 %	30.6 %	69.4 %
3. The instructor evaluated my work fairly.	4.82	5.00	0.39	39	0.0 %	0.0 %	0.0 %	17.9 %	82.1 %
4. The instructor showed concern about whether students learned the material.	4.64	5.00	0.54	39	0.0 %	0.0 %	2.6 %	30.8 %	66.7 %
5. The instructor expressed ideas clearly.	4.85	5.00	0.37	39	0.0 %	0.0 %	0.0 %	15.4 %	84.6 %
6. The instructor showed enthusiasm for the subject matter.	5.00	5.00	0.00	39	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
7. The instructor showed enthusiasm for teaching the class.	4.92	5.00	0.27	39	0.0 %	0.0 %	0.0 %	7.7 %	92.3 %
8. Members of all races, ethnicities, and gender identities were respected by the instructor in this course.	4.95	5.00	0.23	38	0.0 %	0.0 %	0.0 %	5.3 %	94.7 %
9. The instructional techniques engaged me with the subject matter.	4.55	5.00	0.83	38	2.6 %	0.0 %	5.3 %	23.7 %	68.4 %
10. The instructor provided me with helpful feedback on my performance.	4.54	5.00	0.72	39	0.0 %	2.6 %	5.1 %	28.2 %	64.1 %
11. The instructor handled questions well.	4.68	5.00	0.47	37	0.0 %	0.0 %	0.0 %	32.4 %	67.6 %
12. The instructor used examples that had relevance for me.	4.66	5.00	0.63	38	0.0 %	2.6 %	0.0 %	26.3 %	71.1 %
13. The instructor used class time well.	4.54	5.00	0.80	37	2.7 %	0.0 %	2.7 %	29.7 %	64.9 %
14. The instructor encouraged students to participate in this class.	4.73	5.00	0.61	37	0.0 %	2.7 %	0.0 %	18.9 %	78.4 %

	N	Yes
1. The instructor provided regular assessment of my work throughout the semester.	39	94.9 %
2. The instructor held class meetings consistent with the course syllabus and the official schedule published for this course.	38	100.0 %
3. Is this a required course for you?	39	61.5 %

**Course**

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The course challenged me to think deeply about the subject matter.	4.79	5.00	0.47	39	0.0 %	0.0 %	2.6 %	15.4 %	82.1 %
2. The course material (e.g., coursepack, website, texts) helped me better understand the subject matter.	4.61	5.00	0.55	38	0.0 %	0.0 %	2.6 %	34.2 %	63.2 %
3. The course assignments helped me better understand the subject matter.	4.54	5.00	0.68	39	0.0 %	2.6 %	2.6 %	33.3 %	61.5 %
4. This course was very exciting to me intellectually.	4.38	5.00	0.99	39	0.0 %	10.3 %	5.1 %	20.5 %	64.1 %
5. This course was designed to keep me engaged in learning.	4.45	5.00	0.83	38	2.6 %	0.0 %	5.3 %	34.2 %	57.9 %
6. The workload was appropriate for what I gained from this class.	4.55	5.00	0.69	38	0.0 %	2.6 %	2.6 %	31.6 %	63.2 %

	Mean	Median	SD	N	Very Easy	Easy	Average	More Rigorous	Most Rigorous
1. Rate the grading standards of this course compared with others you have taken at UNC.	2.97	3.00	0.43	39	0.0 %	10.3 %	82.1 %	7.7 %	0.0 %
2. Rate the workload required in this course compared with others you have taken at UNC.	3.08	3.00	0.58	39	0.0 %	12.8 %	66.7 %	20.5 %	0.0 %

**Reported Engagement**

	N	0	1-3	4-6	7-9	10-12	12+
1. Please estimate the average number of hours per week that you spent outside of class on work related to this course.	39	0.0 %	48.7 %	43.6 %	7.7 %	0.0 %	0.0 %
2. About how many times this semester have you met with the instructor outside of class?	39	46.2 %	46.2 %	7.7 %	0.0 %	0.0 %	0.0 %

**Expected Grade**

	N	A- or A	B or B+	C+ or B-	C- or C	F or D	Pass	Fail	H	P	L
1. What grade do you think you will get in this course?	37	59.5 %	32.4 %	5.4 %	0.0 %	0.0 %	2.7 %	0.0 %	0.0 %	0.0 %	0.0 %

**Diversity and Inclusion**

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The diversity of my classmates enriched my learning in this course.	4.24	4.00	0.95	37	2.7 %	2.7 %	10.8 %	35.1 %	48.6 %
2. I increased my ability to work on a team with students from different backgrounds and perspectives.	4.14	4.00	0.87	36	2.8 %	0.0 %	13.9 %	47.2 %	36.1 %
3. This course exposed me to points of view different from my own.	4.68	5.00	0.47	38	0.0 %	0.0 %	0.0 %	31.6 %	68.4 %
4. I became more aware of multiple perspectives on issues of diversity.	4.43	5.00	0.70	35	0.0 %	0.0 %	11.4 %	34.3 %	54.3 %
5. The instructor, Christopher Howard, valued the diversity of life experiences among students.	4.63	5.00	0.54	38	0.0 %	0.0 %	2.6 %	31.6 %	65.8 %
6. The instructor, Christopher Howard, saw cultural and personal differences as assets.	4.54	5.00	0.66	35	0.0 %	0.0 %	8.6 %	28.6 %	62.9 %
7. In-class activities were organized to value the diversity of life experiences among students.	4.37	4.00	0.69	35	0.0 %	0.0 %	11.4 %	40.0 %	48.6 %

## Department Specific

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. My knowledge of the field of philosophy has significantly improved as a result of taking this course.	4.38	4.00	0.71	39	0.0 %	2.6 %	5.1 %	43.6 %	48.7 %
2. My writing skills have improved significantly as a result of taking this course.	3.87	4.00	0.86	39	0.0 %	5.1 %	28.2 %	41.0 %	25.6 %
3. My critical reasoning skills have improved significantly as a result of taking this course.	4.44	5.00	0.82	39	2.6 %	0.0 %	5.1 %	35.9 %	56.4 %
4. In general, the topics that philosophers discuss are valuable and worthy of discussion.	4.56	5.00	0.68	39	0.0 %	2.6 %	2.6 %	30.8 %	64.1 %

## Open-Ended Responses

### Comments on Overall Assessment of This Course.

#### Comments

great class

I really enjoyed this course! The topics were interesting and Professor Howard was very clear with expectations. Would recommend to my friends.

I came into this course with the expectation of being only slightly interested in the course material. Because of the way that the course was structured and the material of the course I became very interested in the class and I genuinely learned much more than I was expecting to. This has turned into one of my favorite courses this semester and I have been recommending it to many people.

I am sad to see Chris go at the end of the semester and wish I could have taken another class from him but on to brighter pastures ;)

I really thought the teaching was great, it was nice to go over the readings in class especially when they were dense.

The amount of discussion was important for being able to understand the different concepts and being able to ask specific questions about the material we were talking about.

I enjoyed it and it was different from anything I have taken previously.

The class materials, in my opinion, was very interesting and the readings that we had were not very dry and they were easier to read. The in-class discussions were engaging and it was fun getting to hear the diverse perspectives of the different members of my class. It is evident that Professor Howard enjoys teaching and engages with his students on a personal level.

This course was my favorite course that I have taken this semester and convinced me to take on the PPE minor as a result. Christopher Howard was a great instructor and I would love to take more courses with him.

Such a great and interesting course taught by a Professor who really cared about his students and did a lot of work in order to make sure we all understood the material.

An excellent course that developed students abilities to critically review contemporary social and philosophical issues.

My favorite course this semester by far.

Readings were sometimes heavy but his instructions and explanations were clear and engaging. I liked group discussion with classmates who have different perspectives.

When I first signed up for the class, I thought it would be interesting but was scared that it would be dry and mechanic, as I had never taken a philosophy class before, and especially not about business. Professor Howard proved me wrong. The class was extremely interesting, thought-provoking, and become the one class I was interested in going to. This class has been my favorite.

I did not like the layout of the course. All we did was read a document and discussion in class in a very boring way. There was no powerpoints or even words written on the board for students to retain and write down. Just talking the whole time and throwing huge sophisticated words at the students is not a successful way of teaching.

Favorite class of the semester, loved the professor.

Chris is an excellent instructor. After having two other instructors stand in as a substitute teacher for Chris during the course, it is fair to assess that he is worthy of recognition. If put into a situation of selecting a philosophy teacher again, I would not hesitate to take his class.

Loved it, learned more than any other class thus far in my college experience

I actually get excited to come to this class. It's engaging, encourages me to think, and overall is really fun and revealing to me. Learning something new is always appreciated.

This course covered topics that were relevant to current day news/events. The schedule was easy to follow, and the information was both interesting and challenged the way that I think.

This course covers some very challenging material and addresses many controversial issues that are prevalent within today's society. However, the structure of this course makes the concepts clear to understand and allows students to comfortably voice their own thoughts on each topic. It is definitely a course that opens your mind to the issues in our world and various ways to solve them.

Love this class. Fun and interesting

**Comments on Overall Assessment of This Instructor.**

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Comments

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great teacher

He is great! Very good at laying out expectations and teaching the material. Best professor I had this semester.

Seemed to really care about how the information was landing with his students. Was one of the main reasons that this class became interesting for me.

Excellent, down-to-earth, approachable, engaging, a leader, well-versed, knowledgeable

This class was awesome! I came into this class with almost no knowledge of philosophy or business, and I was sure that I wouldn't enjoy the course. I never felt at a disadvantage because I didn't know about this topic. Even when the readings were confusing, his lectures always cleared things up. I never felt unprepared for the papers or exams because each lecture explained the readings so well. I really enjoyed this class and the content that we studied!

He did a really good job explaining the topics and the readings when they were confusing. He was engaging and able to make the class more interesting than it otherwise would have been.

Chris is always very engaged within the class and is knowledgeable about what we are talking about. He is very attentive in answering questions about the material and is very approachable by email and also in person.

Very passionate and helpful

Professor Howard is extremely nice and engaging. He leads class discussion well and encourages us to share our perspectives so that we may debate the topics at hand.

He did a great job with the class this year, I loved it

very engaging lecturer and definitely my favorite teacher this semester.

Absolutely incredible.

Really great and very intelligent!!

Excellent, energetic instructor

He is one of the best instructors I have met in UNC. His lecture is very engaging and he always shows respect to opinions made by students.

As stated before, you were passionate about your work. You made us think deeper, and pushed us to speak our mind. The class was very inclusive and fun. I did not think (honestly) that I would enjoy a business class as much as I did yours. Thank you for a great time this semester! You are an awesome teacher

Christopher Howard knew the material front, back, and sideways but struggled to teach in an engaging way that students would grasp and retain the information.

He was effective at helping me learn about a subject I'm not that interested in, which is saying a lot

Great instructor.

Chris is an excellent instructor and a professional on all levels. He is reasonable and fair in his instructions and expectations of students. I entered this class with hesitation, not knowing what might come out of a philosophy course, however I was greatly surprised and pleased with Chris and the course of instruction.

Great presenter and serious talent for guiding class discussions. If you made a point to contribute to the discussion, he'd be able to identify the strongest argument you presented and relate it to other perspectives.

Chris is a really cool guy. Not only does he know the material like the back of his hand, but he is enthusiastic about teaching it, and wants to make sure that we understand the sometimes dense Philosophy jargon. He also didn't spend the entire class lecturing like some professors do, and he got our class input and let us have debates about these topics that we were studying. His lectures are informative and consistently, class attendance is high because he's a great guy.

I really appreciated how open and respectful the discussions in class were. Chris facilitated these discussions very well and made sure that we were well prepared to understand the course topics well so that we could contribute in a meaningful way.

Professor Howard is one of the best professors at UNC. He genuinely cares about each of his students and allows everyone's opinion to be heard. He is truly a great asset to the university. I hated philosophy at the beginning of this course and now genuinely enjoy going to his class.

Great teacher, Carolina needs to retain more instructors like Professor Howard.

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**Comments on: The Instructor Provided Regular Assessment of My Work Throughout the Semester. (Comments)**

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Comment

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- We only had a two assignments that would have merited feedback.

- Mostly lecture based with not that many assignments

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## How Did the Diversity of Your Classmates Contribute to Your Learning in This Course?

### Comments

A diversity of backgrounds led to varying opinions about the topics we discussed which made it interesting and forced me to expand my knowledge.

I believe that when the class was split into group for discussions the diversity of our class really proved to be an asset. The different points of view were very clearly shaped by their own individual backgrounds.

We were a mixed class but I do not feel that our individual experiences really play a part as far as the subject of the class itself. In some classes, diversity is an awesome and important factor, and in others it doesn't affect the class.

group discussions, participation and open sharing of opinions

It was interesting to hear peoples opinions different from my own. I liked being able to compare my own ideas to different peoples ideas.

The diversity of classmates within this class made me more able to understand other people's perspectives and see how other people feel about subjects that could be considered controversial. There were also people from other countries within this class which also brought even more perspectives into the class.

It made class discussions more valuable.

It provided with widely different viewpoints that could be incorporated into class discussion to allow those of us from different upbringing/cultures to understand the perspectives of others.

As an international student, it was interesting to discuss with my peers' topics within this course. I found their answers intriguing and shaped my opinions.

Exposed me to many different viewpoints and allowed me to find people who had similar viewpoints as myself.

Students were encouraged to open up and offer a wide array of differing opinions and philosophies

As a Philosophy class, the diversity and differing opinions of the class was a necessity. The diversity allowed us to constantly compare and contrast our ideas and opinions on the subject at hand. We were forced to think deeper, and to consider thoughts other than our own. Overall, it was a very inclusive and diverse class

Mixing up the discussion groups weekly gave me the opportunity to hear from many different points of view throughout the semester.

For the most part it was a good learning experience. The diversity of the classroom allowed for multiple perspectives to be expressed throughout the class.

Diversity in regards to different backgrounds aided in providing unique and valuable insight into other possibilities and thought processes during the course

Different opinions

The biggest way diversity contributed to my learning was through the variety of perspectives among my classmates. Each person understands a given issue differently based on their unique experience and disposition. Some folks see everything in terms of equity/equality, others see tradeoffs and efficiency first, etc. Every time we discussed a new topic, a classmate brought up a point that I hadn't thought of yet; this is the biggest benefit of class discussions in my opinion.

Exceptional diversity. Class diversity allowed for several unique perspectives and interesting discussion

I think being able to hear how people agreed and disagreed on some morality issues was really important. I always tend to think my opinion is the best and it's not always the case. I like hearing how other people think of things and it sometimes influences my own opinion.

The diversity of my classmates contributed to my learning in this course because people were able to offer a variety of perspectives and ideas that varied from my own. As a result, I was able to broaden my horizons and develop a more in depth understanding of various ideas.

Through class discussions I was able to be exposed to varying opinions on philosophical and social issues that may stem from differing cultural backgrounds.

Different points of view

It helped me to open myself to new perspectives and ideas.

It was good hearing from different perspectives because of the diversity.

### How Might the Class Climate Be Made More Inclusive of Diverse Students?

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#### Comments

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I can't really think of any ways to make it more inclusive of diverse students, since there was not any issues with inclusivity.

It does not seem exclusive to begin with and Chris did an amazing job trying to engage everyone equally and intermixing us in groups, though we did fairly well on our own.

I don't think there was really a way to make it more inclusive, it was extremely inclusive during discussions

The amount of discussion in this class made it very inclusive for diverse students

I think it was fine and everyone was treated equally.

Ensuring that all students are sharing their perspectives rather than having a select few people in the class largely dominating the conversations with few people chipping in and contributing their own perspectives.

If UNC had more diverse students at the school

It couldn't be better, Professor Howard did a great job.

It was already very inclusive because Professor Howard always let everyone talk when they wanted to say something and put us in random groups.

The course was very interactive and inclusive to begin with

encourage a greater class discussion from everyone, maybe even calling on specific people who tend not to speak up.

It was very inclusive. No one was left out in any way.

n/a

Maybe include some literature and focus on less conventional markets. Almost everything we discussed related to well-known sectors or enterprises. It would have been interesting to cover some more markets on the periphery of a given economy. In other words, being able to analyze markets/economies that don't fit the blueprint of major corporations that are well-established. Maybe the abstraction could help us understand business in a different way.

It was perfectly inclusive for all students, everyone could share their opinions and experiences in a safe environment.

I mean I don't know that it wasn't already fully inclusive.

The class climate could potentially be made more inclusive of diverse students by offering opposing views to various philosophical topics discussed in class so that there was a greater availability of information available at the onset.

No problems i have seen

It was very inclusive.

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